



School Profile 2020/21

Hermitage Academy Area Committee Report November 2021

Recognising Wider Achievement

Following the challenges of remote learning and lockdown, the school relaunched our Wider Achievement Clubs and Activities offer in September 2021. Staff, parents, carers, senior pupils and community members have worked hard to make a diverse range of activities available whilst adhering to covid mitigations.

Throughout the period of home learning, staff undertook training in several areas to upskill and improve our offer, ensuring accreditation for a variety of wider achievement opportunities.

Training opportunities:

Duke of Edinburgh Award 8 staff at Hermitage Academy

Young STEM leader 5 staff at Hermitage Academy and 4 staff from local cluster primaries

Youth Scotland training 21 staff at Hermitage Academy

Mentors Against Violence 6 members of staff at Hermitage Academy and 61 Senior Pupils

In August, a review was carried out to find out what clubs and extra-curricular activities pupils were attending both in and out with school. We have also tried to capture which activities are currently accredited. We have used the survey to identify gaps in accreditation and will look to create opportunities for staff to enable them to offer accreditation within clubs. This ensures we are working to maximise the success and achievements of our young people at Hermitage Academy.

<https://docs.google.com/document/d/1mpudpCdv8aXPUURqNWI6oXKmgagT0WRq7sof9WsVqaE/edit?usp=sharing>

School Roll

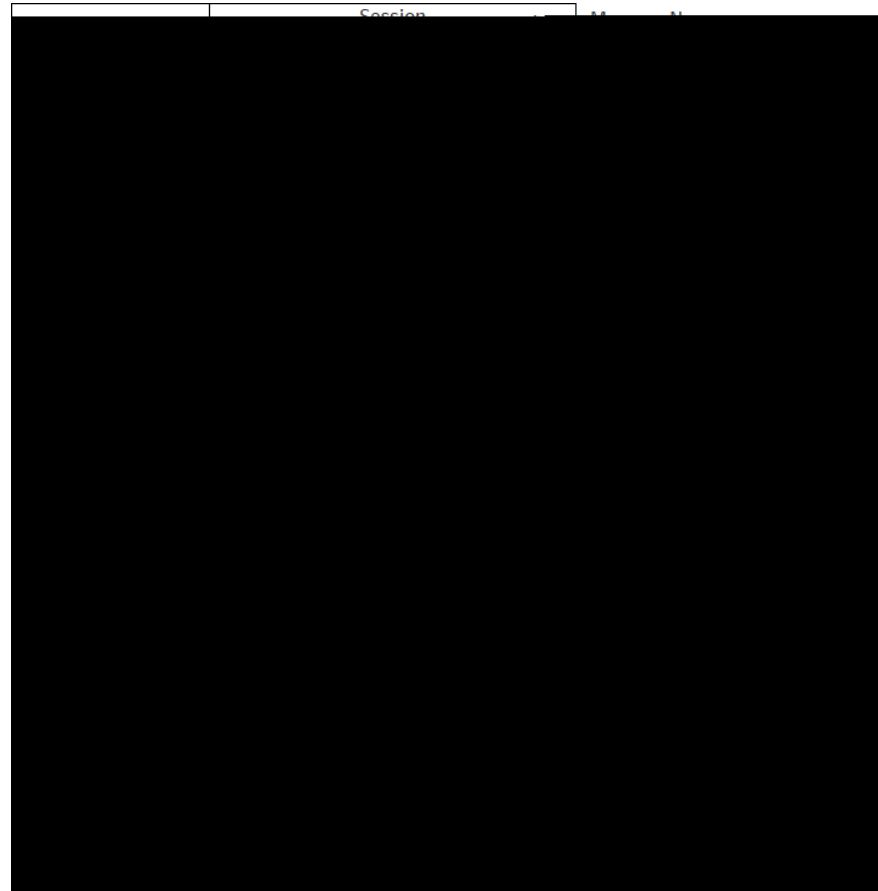
School roll as at Census	S4	S5	S6
2020/21	212	218	155

SQA Results

Levels A to C

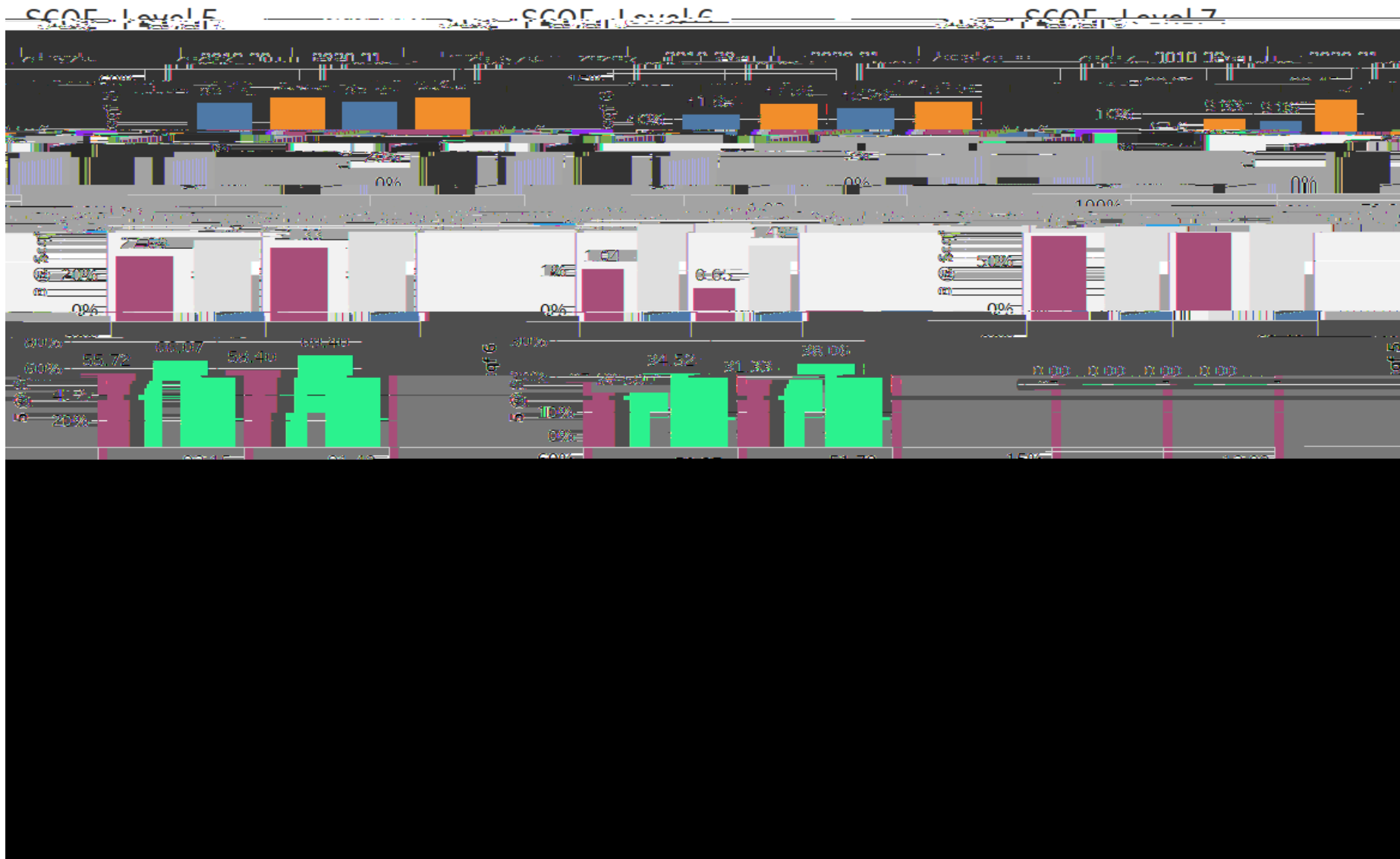


Levels A to D



Breadth & Depth

The chart below shows SQA Breadth and Depth information for S4 to S6 (Acc)



Pupil and staff well-being

Pupils:

The wellbeing of all of our young people has been a very high priority throughout session 2020-2021. To support positive wellbeing we implemented the following:

Health & Wellbeing online Google Classrooms were created for each Year Group, with adapted curriculum material available each week. In the BGE, there was a focus on Physical Health as well as Mental Health. For S3 and Mental Health Awareness with S4-S6, in order to equip our young people with the knowledge and skills to support their wellbeing throughout the pandemic.

Our Guidance staff held live H&WB sessions every week and conducted weekly wellbeing surveys/emotional check-

Staff:

The Hermitage Academy Staff Health and Wellbeing (*HWB*) Group was created with the aim to continue to raise staff morale, communication, develop positive relationships and wellbeing of all staff across the whole school community.

The Staff HWB Group meets at least once a month and are currently represented by seventeen members of staff drawn from a wide variety of departments across the school.

During the challenging year and a half of the pandemic the group have played an important role in keeping staff morale and spirits high, especially during the period of Online and Blending Learning. While working from home, various members from the group presented the Staff HWB Friday Focus to the whole staff cohort during the weekly Staff Google Meets. During the months of January 2021 to May 2021 the :
Random Acts of Kindness, Express Yourself, Mental Health, Mindfulness, Being Active, Resilience and Health & Nutrition.

To date, the group have implemented staff and pupil whole school initiatives (*Staff Plants, Monday Mugging, Christmas Door Competition*) the Virtual Staff Room, Staff Groups (*Yoga, Book Club, Lottery Fund, Menage*) and Staff Social Events (*Virtual Race Night, Virtual Murder Mystery, Quiz Nights, End-of-term Meet-ups*).

During the In-service day on the 29th November 2021, the Staff HWB Group organised a *Hive of Wellbeing* session for all staff to explore the themes of: *Being A Teacher In A New World, Staff Wellbeing, Managing Workload, Teacher Motivation, Relationships and Teamwork.*

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Poetry Writing Workshop

Eleven of our Advanced Higher English pupils took part in a virtual poetry writing workshop organised by the charity Never Such Innocence. Pupils were led through the workshop and the process of finding creative inspiration, getting first ideas down on paper and editing/improving on their work. The charity focuses on giving young people a voice on conflict through the medium of poetry, and has a particular focus on supporting those with family in the armed forces.

Holocaust Educational Trust's Lessons

Some of our Advanced Higher History pupils have had the opportunity to take part in the Holocaust Educational Trust's Lessons from Auschwitz Project online. They are learning and engaging with Holocaust educators and pupils from across Scotland. They will also have the opportunity to have a virtual reality visit to Auschwitz-Birkenau. In January, they will share their knowledge with the rest of the school community to commemorate Holocaust Memorial Day.

Virtual Engineering Session

In November, six of our S5 pupils took part in a virtual engineering session with an engineer from the Institute of Civil Engineering. The event allowed the pupils to gain a valuable insight into the qualifications needed to become an engineer, important skills for working in an engineering role, what is interesting about the job and what the engineer wished he knew in school to get him to his position sooner.

Weir Wise Programme

Congratulations to our S2 pupils that were selected to participate in Strathclyde University's Young WEIR-WISE Programme. The virtual programme aims to inspire and encourage female students to dis Yoän c4(s)-157(Y5(e)-4()--157(t)29(o)-4()-4(g)-22(e)-4()p)-4(o)-4(s-4(n)57(co)-3(u)4(r)21(t)2)-4(n)4(

Attendance, Absence and Exclusions⁸

Measure	16/17	17/18	18/19	19/20	20/21	Range of Attendance
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Footnotes

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2016/17 to 2020/21 and is not an average.

² averages based on Secondary only

³ FSMCG % based on whole school figures for session

⁴ National average for FSM taken from School Healthy Living Survey Statistics 2020

⁵ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government.

⁶ Exclusion data taken from Business Intelligence Session 2020 EXC 6 Individual School Cumulative Report

⁷ attendance change figure shows percentage of change and is not an average

⁸ Authorised absence includes bereavement, short term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁹ National attendance statistics taken from Scottish Government Summary statistics for schools in Scotland.